<table>
<thead>
<tr>
<th>Training Topics</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction to Blindness &amp; Low Vision</strong></td>
<td><strong>In-Person</strong></td>
</tr>
<tr>
<td>Adjustment and Acceptance of Blindness and Low Vision (could include working with consumers and their family members to facilitate coping and adjustment)</td>
<td>1-2 hours</td>
</tr>
<tr>
<td>Assistive Technology for Individuals who are Blind or Visually Impaired</td>
<td>1-2 hours</td>
</tr>
<tr>
<td>Basics of Blindness and Low Vision</td>
<td>1-3 hour</td>
</tr>
<tr>
<td>Sensitivity Training</td>
<td>1 hour</td>
</tr>
<tr>
<td>The Low Down on Low Vision</td>
<td>Not currently available</td>
</tr>
<tr>
<td><strong>Employment</strong></td>
<td><strong>In-Person</strong></td>
</tr>
<tr>
<td>Barriers to Employment</td>
<td>1-4 hours</td>
</tr>
<tr>
<td>Career Advancement and Job Retention</td>
<td></td>
</tr>
<tr>
<td>Employer Attitudes</td>
<td></td>
</tr>
<tr>
<td>Employment Outcomes of SSDI Beneficiaries</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
</tr>
<tr>
<td>VR Service Models for Consumers who are Deaf-Blind</td>
<td></td>
</tr>
<tr>
<td>Understanding Social Security Work Incentives</td>
<td></td>
</tr>
<tr>
<td>Business Development Training for Counselors and Other Professionals</td>
<td>16 hours</td>
</tr>
<tr>
<td>Employment Mentoring for College Students</td>
<td>1 hour</td>
</tr>
<tr>
<td>The Career Index Plus</td>
<td>1-2 hours</td>
</tr>
<tr>
<td>Train-the-trainer to Implement <em>Putting Your Best Foot Forward</em> (a job search skills training for youth)</td>
<td>Not currently available</td>
</tr>
<tr>
<td>Transition for Youth</td>
<td>1-6 hours</td>
</tr>
<tr>
<td><strong>Older Blind</strong></td>
<td><strong>Format</strong></td>
</tr>
<tr>
<td>----------------</td>
<td>------------</td>
</tr>
<tr>
<td>Community Outreach and Resources</td>
<td></td>
</tr>
<tr>
<td>Filling Out the 7-OB Report</td>
<td></td>
</tr>
<tr>
<td>Trends from the 7-OB</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Medical Topics</strong></th>
<th><strong>Format</strong></th>
<th><strong>In-Person</strong></th>
<th><strong>Online</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>An Overview of Anatomy and Physiology of the Eye</td>
<td></td>
<td>1-2 hours</td>
<td>1-hour course</td>
</tr>
<tr>
<td>Eye Conditions</td>
<td></td>
<td>1-4 hours</td>
<td>Two courses ranging from 1-3 hours</td>
</tr>
<tr>
<td>How to Read an Eye Report</td>
<td></td>
<td>1 hour</td>
<td>1-hour course</td>
</tr>
</tbody>
</table>

| Special Populations: | | 1-12 hours | Multiple courses ranging from 1-2 hours each |
| • Deafblind | | | |
| • Diabetes | | | |
| • Cardiovascular Disease | | | |
| • Mental Health | | | |
| • Pulmonary Conditions | | | |
| • Traumatic Brain Injury | | | |
| • Vision and Hearing Loss | | | |
| Neuropsychological Evaluation of Individuals with Visual Impairment or Blindness | | Not currently available | 1-hour course |

<table>
<thead>
<tr>
<th><strong>Miscellaneous</strong></th>
<th><strong>Format</strong></th>
<th><strong>In-Person</strong></th>
<th><strong>Online</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethics</td>
<td></td>
<td>1-2 hours</td>
<td>Two 1-hour courses</td>
</tr>
<tr>
<td>Case Documentation: From Intake to Closure</td>
<td></td>
<td>1-2 hours</td>
<td>2-hour course</td>
</tr>
<tr>
<td>Designing SMART Goals for Instruction</td>
<td></td>
<td>1-2 hours</td>
<td>Not available</td>
</tr>
<tr>
<td>Randolph-Sheppard Staff Training</td>
<td></td>
<td>Not available</td>
<td>One course with 16 modules</td>
</tr>
<tr>
<td>Cultural Diversity and Competence</td>
<td></td>
<td>Not available</td>
<td>1-hour course</td>
</tr>
</tbody>
</table>

Other topics are available upon request. Please contact Kendra Farrow for more training opportunities. You may also visit blind.msstate.edu for more information.